

# Butterfly Camouflage

**Description:** Students will learn about camouflage.

**Grade Range** (suggested): K-2

**Materials:**

- Paper
- Scissors
- Coloring tool (crayons, pencils, markers)
- Photos

**ENGAGE**

1. Ask students if they have ever heard of camouflage before. Ask students to share any animals they already know about that use camouflage, or ideas about how camouflage works (a personal definition).

**PREPARE TO EXPLORE**

2. Show students the photos of the different animals from around Chicago that use camouflage. What do they notice? What helps the animal to blend into their surroundings?

**EXPLORE**

3. Give students the following instruction:
  - a. Fold a piece of paper in half.
  - b. Create an outline of half a butterfly on the paper, with the body on the fold (see example)
  - c. Cut along the lines, and unfold the butterfly.
  - d. Find a place in your house you would like to camouflage your butterfly.
  - e. Color the butterfly so that it can camouflage.
  - f. Ask someone in your house to look for your butterfly.

**REFLECT and SHARE**

4. Have students talk to the people who looked for their butterfly about what helped their butterfly to blend in. How could you change your butterfly to make it blend in more?
5. Encourage students to take a nature walk or look out a window to see if they can see animals using camouflage in their neighborhoods.

- 1) Look at the following photos. Talk to someone at home. What do you notice? Are the animals easy to find? What makes them hard to find?


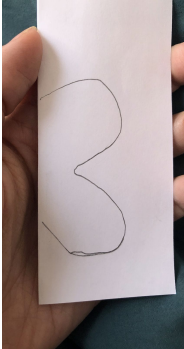
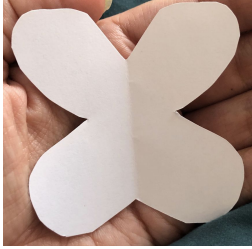



Photo Credit: Larry Smith/[Flickr](#) (CC by 2.0)



Photo Credit: Tom Wilds/[Pexels](#) (CC0)

2. Now create your own camouflaged animal!

<p>a. Fold a piece of paper in half.</p>	
<p>b. Create an outline of a butterfly on the paper with the body on the fold.</p>	
<p>c. Cut along the lines to cut out the butterfly.</p>	
<p>d. Find a place in your house you would like to camouflage your butterfly.</p>	
<p>e. Color the butterfly so that it can camouflage.</p>	
<p>f. Ask someone in your house to look for your butterfly.</p>	

3. Was the butterfly easy to find? Could you change your butterfly to make it blend in more? Repeat if you would like.



1. Mira las siguientes fotos. Habla con alguien en casa. ¿Que notaste? son faciles de encontrar? ¿Qué los hace difíciles de encontrar?


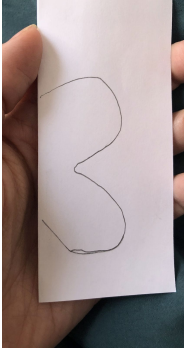
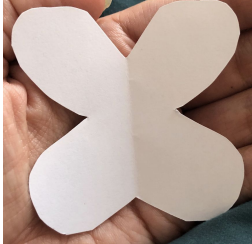



Photo Credit: Larry Smith/[Flickr](#) ([CC by 2.0](#))



Photo Credit: Tom Wilds/[Pexels](#) ([CC0](#))

2. Now create your own camouflaged animal!

<p>g. Doble un pedazo de papel por la mitad.</p>	
<p>h. Crea un contorno de una mariposa en el papel con el cuerpo en el pliegue.</p>	
<p>i. Corte a lo largo de las líneas para cortar la mariposa.</p>	
<p>j. Encuentre un lugar en su casa donde le gustaría camuflar a su mariposa.</p>	
<p>k. Colorea la mariposa para que pueda camuflarse.</p>	
<p>l. Pídale a alguien en su casa que busque su mariposa.</p>	

3. ¿Fue fácil encontrar la mariposa? ¿Podrías cambiar tu mariposa para que camufle más? Repite si gustas.